


Coyle and Cassidy High School--Brag Sheet Questionnaire

Please read and answer this questionnaire carefully.

The information you provide will be invaluable in helping your counselor and teachers write the best recommendation possible. A recommendation that introduces a unique person is more valuable than one that seems to describe every student.

(Only your counselor and the teachers you have asked to write recommendations will see this form.)

 CLASS of 2011	Name:	Email:
	Parent Name:	Parent Email:
	Potential Major(s): First Application Deadline: _____ Are you applying: _____ Early Decision (binding) _____ Early Action(not binding)	<i>For Guidance Purposes</i> Guidance Counselor: Rank: _____ GPA: _____ Best SAT: CR- M- V- Best ACT: Eng- Math- Read- Sci- Composite:

- List four adjectives, which you, your family or friends would use to describe you. Please give an example for each.

Adjective 1:

Explanation:

Adjective 2:

Explanation:

Adjective 3:

Explanation:

Adjective 4:

Explanation:

- Do you believe your transcript is an accurate reflection of your ability and potential?
 Yes: ___ No: ___ Is there anything else about your academic career in high school that warrants clarification? If yes, please explain.

- Have there been events, circumstances or experiences, which have had a negative impact on your academic standing? (Moving, cultural differences, sickness, accidents, divorces, deaths, etc...) Please explain. (Use extra paper if necessary.)

4. What positive factors (such as personal, family, summer experiences, teacher interactions) contributed to your academic performance?

5. Is there any other information you would like to share with me so that I can make an accurate appraisal of you to colleges and universities?

6. Looking back, how would you describe your high school experience in the following ways:

Academically?

Personally?

Socially?

7. Which course(s) have you enjoyed most? Why?

8. Which course(s) have given you the most difficulty? Why?

9. What are your proudest personal accomplishments?

10. What do you choose to learn on your own time?

11. Do you or your family have any special concerns about your college search?

Please indicate your direct involvement in any of the activities below by checking the appropriate year. Also specify if you were in a leadership role in the organization.

ACTIVITY	9	10	11	12
Amnesty International				
Band, Concert				
Band, Jazz				
Band, Marching				
C-C Singers				
Chorus				
Character Education Committee				
Class Officer (indicate position)				
Chess Club				
Club Green				
Dance Club				
Drama (Fall Production)				
Food Pantry				
Jazz Ensemble				
Junior Ring Mass Committee				
Language Honor Society				
Leadership Assembly				
National Honor Society				
New England Math League				
Physics Olympics				
Pro-Life Committee				
Prom Committee				
Recruiting Team				
Shakespeare Competition				
Semi-Formal Committee				
Spring Musical				
Tutoring Programs				
Yearbook				
SPORTS (indicate Capt.)	9	10	11	12
Baseball/Softball				
Basketball				
Cheerleading (Fall)				
Cheerleading (Winter)				
Cross Country				
Football				
Golf				
Hockey				
Lacrosse				
Soccer				
Swimming				
Tennis				
Track, Winter				
Track, Spring				
Volleyball				
Weightlifting				
AWARDS	9	10	11	12
Academic Letter				
Personal Best				
Honor Roll				
OTHER (Write In)	9	10	11	12
Enrichment Programs (i.e. like PCC, HOBY, Mass. Star etc.)				
Part time job (list where w/# of hours per week)				
Community Service (list where w/# of hours per week.)				